

Introduction

A strategic planning process occurs every five years in Rockwood as part of the Missouri School Improvement Program (MSIP). The resulting plan, the Comprehensive School Improvement Plan (CSIP), directs the overall improvement of our educational programs and services. This ongoing document contains goals and objectives related to these programs and services.

Parents, college and technical school leaders, business leaders, students, teachers, administrators, professional and support staff, and community members provided input during the fall of the 2008-09 school year to shape the district's new five-year strategic plan. By closely listening to this input, which was obtained from surveys, focus group meetings and relevant research, Rockwood was able to identify and understand our stakeholder needs.

The heart of this plan is the intent to guide Rockwood from a good district where many students are successful to a great district where **every** student is prepared for success. The plan:

- provides objectives in the six goal areas identified during the planning process
- outlines strategies to achieve each of those objectives
- explains how the district will measure progress toward achieving the objectives during the upcoming years.

Specific action plans for the implementation of this strategic plan are developed by district staff and will include a communications component. You may view these plans on the Rockwood district website at www.rockwood.k12.mo.us under the CSIP link.

Other important components of this plan are the revisions to our vision and mission statements and the addition of core value statements.

We have also included some definitions of terms used in the plan for clarification and explanation.

This plan is a "living" document. Strategies and action plans will be refined, developed and added as we work to continuously improve our efforts. We always keep in mind the overarching purpose of what we do: connecting with all students to empower them to command their future.

