

**Rockwood School District**  
**Comprehensive School Improvement Plan**

<b>Mission:</b>	<u><b>We do whatever it takes to ensure all students reach their potential.</b></u>
Why do we exist?	
<p><b>Needs Assessment:</b>  (4000 character limit)  The needs of the district are identified and prioritized (if multiple needs are listed) through data analysis. More than MAP data should be considered when looking at the needs of the school. Only major findings should be stated and in a bulleted format. These will become the basis for Objectives and Strategies.</p>	<p>On the 2011 MAP, 6 of the 18 groups measured for AYP purposes in Communication Arts and Math demonstrated growth in the percentage of students scoring proficient or above. When compared to 2010 MAP scores, specific gains were realized in Communication Arts for Asian/Pacific Islanders (+0.8%), Hispanic (+4.3%), and White (+0.5%), while gains in Math included Asian/Pacific Islander (+0.7%), White (+1.1%) and All Kids (+ 2.1%). Despite gains demonstrated by the preceding groups, scores either declined or remained unchanged from 2010 in 10 of the remaining 12 groups. For Communication Arts, Black (-1.7%), IEP (-2.7%), LEP (-2.1%), FRL (-0.7%), and All Kids (unchanged). For Math, Black (-1.6%), Hispanic (-3/3%), IEP (-2.3%), LEP (-8.2%), and FRL (-.7%). No comparative data is available for the remaining 2 groups reported for 2011 in Communication Arts (Multiracial) and Math (Multiracial) due to an insufficiently large sample size in prior reporting years.</p>

**Goal 6: Global Awareness: Provide curriculum and instructional approaches that prepare students for an increasingly diverse and global society.**

Objective	Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:
<p>1. 100 percent of curricula will be revised and implemented to expand the focus on skills and knowledge recommended for the 21st Century by 2014.</p>	<p>1. Revise our curriculum and instructional approaches to align with “The Partnership for 21<sup>st</sup> Century Skills” core competencies (Global Awareness, Financial and Economic Literacy, Civic Literacy, Health Literacy, and Environmental Literacy) and skills (Learning and Innovation, Information Media and Technology, and Life/Career Skills).</p>	<p>1.1, 1.2, 1.3, 6.1, 6.3, 6.4, 6.5, 7.3</p>	<p>Randy Smasal</p>	<p>Perkins, Local funds</p>	<p>7/1/2009</p>	<p>6/30/2014</p>	<p>1. Monitor program participants and exchange and/or foreign hosting programs from which students have been accepted.</p> <p>2. Convene committee to review and revise current practices in the and district departmental trip/tour procedures</p> <p>3. Implement Exploring Chinese (grade 6)</p> <p>4. Create partnerships and dialogue with school leaders in other countries to engage in collaborative discussions and projects on common school improvement issues (such as student achievement, attendance, civic participation, and diversity).</p> <p>5. Work with administrators to identify student and staff needs in order to identify strategies and actions to eliminate the achievement gap.</p>	<p>12/2009</p> <p>7/1/2009</p> <p>7/1/2009</p> <p>7/2010</p> <p>7/2010</p>	<p>5/2010</p> <p>5/2010</p> <p>5/2010</p> <p>6/2011</p> <p>6/2014</p>

MSIP Standard	Progress Measures	Baseline	Progress	Target
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6. Increase the number of opportunities for international travel.	7/2010	6/2014
7. Review all existing approval policies and procedures for foreign exchange and/or foreign hosting programs from which Rockwood accepts foreign exchange students.	7/1/2009	9/2010
8. Embed social justice concepts and resources in district curriculum.	7/1/2009	6/2014
9. Monitor implementation of new policies and procedures of exchange programs	4/2010	5/2011
10. Spanish Curriculum Implementation	7/1/2009	5/2011
11. Establish a common district operational definition of equity.	7/1/2009	6/2013
12. Implement diversity and equity training for administrators, teachers, and students to improve culturally relevant teaching and instructional materials for students.	7/1/2012	6/30/2013

<p>13. Establish committee to research benchmark school districts and best practices to examine the role of entrepreneurship in district courses and curriculum and take action on committee recommendations.</p> <p>Addition of entrepreneurship objective within the 8<sup>th</sup> grade business education class</p> <p>Addition of entrepreneurship class within the high school business education course offerings</p>	12/2010	12/2012
<p>14. Create opportunities for students to engage in authentic civic participation as part of the learning process.</p>	7/1/2013	6/2014
<p>15. Review the Health/PE and other curriculums for current preventative health and risk avoidance content and for opportunities for students to set personal health goals.</p>	7/1/2009	8/2011
<p>16. Include an enhanced environmental section in the K-5 science curriculum. This section to include problem identification and solution proposal skills</p>	7/1/2009	12/2009
<p>17. Create a unit in the elementary curriculum unit on renewable energy.</p>	7/1/2009	5/2010
<p>18. Create a common assessment in elementary and middle school on the environment.</p>	7/1/2009	5/2010





and subjects.

<b>MSIP Standard</b>	<b>Progress Measures</b>	<b>Baseline</b>	<b>Progress</b>	<b>Target</b>

2. Develop project based learning training modules and provide workshops for administrators.	7/1/2009	3/2010
3. Introduce activity based learning without textbooks in elementary K-5 science.	7/1/2009	6/2010
4. Determine how service learning, activity based learning, inquiry based learning, and problem based learning share components with project based learning and provide clear guidance for staff.	7/1/2009	6/2012
5. Revise 6-year curriculum cycle to create an annual review and revision of course rationale, description, and objectives to be presented to CAC and the BOE.	7/1/2009	6/2012
6. Meet with Principals and Curriculum Coordinators to explain the audit for PBL experiences.	8/2010	9/2010
7. Conduct an audit of existing PBL experiences.	7/1/2009	9/2010
8. Analysis and evaluation of PBL audit results.	7/1/2009	11/2010
9. Incorporate PBL into all PLC building-level SIP goal(s) as a strategy towards improving student achievement.	7/1/2009	6/2014



Objective					Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:				
<b>3.</b> Establish, cultivate, and sustain business, community, and global partnerships to inform curricular and instructional programs.					<b>1.</b> Collaborate with business, community and global partners to identify trends that should influence the revision of our curriculum and instructional programs.	<b>1.1, 1.2, 1.3, 6.1, 6.3, 6.4, 6.5, 7.3</b>	<b>Randy Smasal</b>	<b>Perkins Basic Grant, Local Funds</b>	<b>7/1/2009</b>	<b>6/30/2014</b>	<b>1.</b> Continue to offer counseling services that prepare students for high school graduation, college admission, and career success. Create positive relationships with parents and community members	7/1/2009	6/2014				
											<b>2.</b> Identify and examine comparative data on student success from other districts in the state and country.	7/1/2009	6/2014				
											<b>3.</b>						
											<b>4.</b>						
											<b>5.</b>						
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MSIP Standard	Progress Measures	Baseline	Progress	Target	<b>1.</b>						<b>1.</b>						
	2008-2009											<b>2.</b>					
	2009-2010											<b>3.</b>					
	2010-2011											<b>4.</b>					
	2011-2012											<b>5.</b>					
	2012-2013											<b>6.</b>					
	2013-2014																
<b>Comments</b>					<b>2.</b>						<b>1.</b>						
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