

Behavior Guidelines for Students in the Rockwood Gifted Program
June 2010

STUDENT BEHAVIOR, CITIZENSHIP AND DISCIPLINE

Admission to and continued participation in the gifted program is based on selection criteria and the student's ability to work successfully in the program. In order to have a positive and safe learning environment throughout the program, there must be mutual and consistent expectations in all environments throughout the program. Respect must be shown for classmates, teachers, program staff and the property of others. Responsibility and accountability must be taken by everyone for his/her own behavior. Below are behavior expectations for participation in the gifted program.

- Students are expected to participate in CCL activities in a responsible manner.
- Students are expected to demonstrate age appropriate maturity, self discipline and responsibility.
- Students are expected to show respect for the dignity of self and others.
- Students are expected to work independently or in small groups with limited supervision.
- Students are expected to work successfully with other students in challenging and competitive activities.
- Students are expected to engage in behaviors that are supportive to the learning environment and do not interfere with the learning environment of others.
- Students are expected to be respectful of the work and property of others.

CONSEQUENCES

Students with behavior issues will be addressed on a case-by-case basis. Response to misbehavior will include the following possible actions:

- Redirection
- Teacher-student conference
- Time out from group or class
- Parent contact by phone or letter
- Student-administrator conference
- Parent conference
- Suspension from school by administrator
- Any other action deemed necessary by the administrator