



Growing Together,  
Learning for Life

# News Release

Department of Communications • 1955-A Shepard Road • Wildwood, MO 63038

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## **DISTRICT FACTS:**

*Updated 10/09/07*

**22,332** Official  
Enrollment

**3,228** Personnel

**19** Elementary Schools  
**6** Middle Schools  
**4** High Schools

Separate campuses  
for gifted, early  
childhood and  
alternative high school  
education

## ***FOR IMMEDIATE RELEASE***

# **Rockwood Students Create Human Bar Graph Outside to Represent their ‘Strongest Smarts’**

**St. Louis, September 12, 2008** – In an effort to understand their strengths and how they learn best, Rockwood Kellison Elementary fifth grade students have been learning about their ‘strongest smart.’ The students will get a chance to see where their class stands in smarts when they group together for an aerial picture later this week.

On Sept. 11, 2008 at 1:15pm, the kids will form a human bar graph on the playground of the school and an aerial picture will be taken of them as they represent their ‘strongest smarts.’ Each child will wear a certain color depending on their ‘strongest smart.’

There are eight ‘Smarts’ based on Howard Gardner’s Theory of Multiple Intelligence. The eight ‘Smarts’ are: Read & Write Smart, Number Smart, Art Smart, Music Smart, Body-Movement Smart, Self Smart, People Smart and Nature Smart. Each child is 100% smart, but the addends can differ depending on personal strengths and weaknesses.

“They have already begun to shape ‘who’ they are and what they believe in as individuals, but also feel such a pull to ‘belong’ and ‘fit in,’ says Kellison Elementary Teacher Laura Winkler. “It is our hope that through the discovery and celebration of the fact that they are “the same amount of smart,” we can help bolster kids’ self-esteem as well as help teach them tolerance and appreciation for the differences that they see in others...and to see that even though someone may be stronger than them at math or language arts, it doesn’t mean they are smarter,” says Winkler.

The fifth grade students have devoted a lot of time to learning about their ‘strongest smart.’ They have also participated in a series of activities through which they have discovered and celebrated their own personal arrangement of smarts.

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