

LAFAYETTE HIGH SCHOOL – FRENCH PROGRAM

Our French classes are all based on the following concepts. The examples of “what students might do” are merely examples and would vary according to each level. The tasks listed are based on 3rd year skills and curriculum.

I. COMMUNICATION SKILLS – PRESENTATIONAL (talking & writing): Students will talk and write in French to provide and obtain information, express feelings and emotions, and give opinions.

An example of what students might do:

Students will use French to express, support and clarify ideas on a variety of topics.

Task:

Students will:

1. identify a topic of interest
2. prepare a series of prompts or questions that highlight the topic
3. participate in discussions in French focused on the topic

II. COMMUNICATION SKILLS – INTERPRETIVE (reading & listening): Students will understand when they read and listen to French on a variety of topics.

An example of what students might do:

Students will understand the main ideas and significant details of level-appropriate oral and written French materials.

Task:

Students will:

1. read or listen to a passage in French
2. identify the main idea and significant details
3. present the information either orally or in writing

III. PRESENTATIONAL (presenting to someone else): Students will talk and write information and ideas to different groups of people on a variety of topics in French.

An example of what students might do:

Students will present orally or in writing on a variety of topics in French.

Task:

Students will:

1. identify a topic related to a personal experience or a theme studied in class
2. prepare and research the topic, if necessary
3. write or tell about this topic

IV. CULTURE: Students will learn about the culture of French-speaking countries and prove they know it.

An example of what students might do:

Students will analyze, discuss, compare and contrast perspectives associated with a cultural practice in a Francophone country with their own.

Task:

Students will:

1. select a cultural topic
2. identify the practices and perspectives associated with the topic
3. compare and contrast the practices and perspectives of this topic to a similar topic in their own culture
4. prepare a summary of their work

V. CONNECTIONS (to other subjects): Students will use authentic materials in French to learn about other school subjects.

An example of what students might do:

Students will understand level-appropriate articles or video segments in French on topics from other school subjects, such as social studies, fine arts or science.

Task:

Students will:

1. view or read authentic French material
2. analyze the information
3. prepare ideas for presentation or discussion
4. share their findings

VI. COMPARISONS (to own language & culture): Students will learn about their language and culture through the study of the French language and culture.

Examples of what students might do:

Students will demonstrate an awareness of idiomatic phrases and linguistic expressions and realize that there is not a word-for-word correspondence between French and English.

Task A:

Students will:

1. identify several linguistic expressions or idiomatic phrases
2. provide literal and non-literal translations
3. correctly use the expressions in a written or spoken task

Students will compare American cultural products with those of Francophone cultures

Task B:

Students will:

1. identify a cultural product, perspective or practice
2. compare and contrast with a similar American product, perspective or practice
3. recognize, discuss and evaluate the advantages of both cultural practices

VII. COMMUNITY (how can this be used in & out of school): Students will use French both within and beyond the school setting.

An example of what students might do:

Students will read books, magazines and newspapers, watch films or videos, or listen to music from the Francophone world.

Task:

Students will:

1. choose a written, aural or visual work
2. analyze and reflect on the selection
3. present an analysis