

COMMUNICATION SKILLS LEARNING TARGETS
For GRADES 9,10, II, 12

A Curriculum Targeted for Students with a
Language Impairment
to
Help Them Navigate
The Regular Education Curriculum
In a Language-Driven World

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Curriculum Approved by the Rockwood School Board
On
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9th Grade Communication Skills Learning Targets - Dawn Graves, SLP

A. Learning Standard: Students will read and analyze a variety of literature.

1. Learning Targets

- a. The student will use strategies to better their understanding of various types of literature.
 1. Use context clues for unfamiliar vocabulary
 2. Learn roots, prefixes, and suffixes
 3. Apply new words in other contexts throughout the school year

B. Learning Standard: Students will write expository and persuasive essays.

1. Learning Targets

- a. The student will apply new vocabulary and literary devices to their writings (applying figurative language skills)
- b. The student will effectively use the writing process (Jane Schaeffer Model)
- c. The student will write a variety of essays.
- d. The student will limit the use of the verb "to be" and use Active voice instead of passive voice
- e. Students will use the writing process with specific focus on the pre-writing phase

C. Learning Standard: Students will increase their vocabulary for Effective communication

1. Learning Targets

- a. The student will learn roots, prefixes, and suffixes
- b. The student will complete analogies
- c. The student will study homophones/homonyms
- d. The student will know the meaning of obsolete or Obsolescent vocabulary when reading classical Literature (Shakespeare) through context clues
- e. The student will use context clues for unfamiliar vocabulary
- f. The student will learn multiple meaning words
- g. The student will learn connotation/denotation of words
- h. The student will be able to paraphrase definitions and/or Text materials

2. Learning Targets/Speaking/Listening

- a. The student will know the meaning of and apply different registers or Code-switching techniques and why they are important
- b. Students will demonstrate appropriate speaking skills (for example, how to repair a communication breakdown and knowing how to ask questions)
- c. Students will know the differences between verbal and non-verbal Communication
- d. Student will learn the importance of all types of communication and The importance language is in their lives (metalinguistic skills)

10th Grade Communication Skills Learning Targets - Deb Beffa, SLP

A. Learning Standard: Students will read and analyze a variety of literature.

1. Learning Targets

- a. The student will use strategies to better their understanding of various types of literature.
 1. Use context clues for unfamiliar vocabulary
 2. Learn roots, prefixes, and suffixes
 3. Apply new words in other contexts throughout the school year

B. Learning Standard: Students will write expository and persuasive essays.

1. Learning Targets

- a. The student will apply new vocabulary and literary devices to their writings (applying figurative language skills)
- b. The student will effectively use the writing process (Jane Schaeffer Model)
- c. The student will write a variety of essays.
- d. The student will limit the use of the verb "to be" and use Active voice instead of passive voice
- e. Students will use the writing process with specific focus on the pre-writing phase

C. Learning Standard: Students will increase their vocabulary for Effective communication

1. Learning Targets

- a. The student will learn roots, prefixes, and suffixes
- b. The student will complete analogies
- c. The student will study homophones/homonyms
- d. The student will know the meaning of obsolete or Obsolescent vocabulary when reading classical Literature (Shakespeare) through context clues
- e. The student will use context clues for unfamiliar vocabulary
- f. The student will learn multiple meaning words
- g. The student will learn connotation/denotation of words
- h. The student will be able to paraphrase definitions and/or Text materials

2. Learning Targets/Speaking/Listening

- a. The student will know the meaning of and apply different registers or Code-switching techniques and why they are important
- b. Students will demonstrate appropriate speaking skills (for example how to repair a communication breakdown and knowing how to ask questions)
- c. Students will know the differences between verbal and non-verbal Communication
- d. Student will learn the importance of all types of communication and The importance language is in their lives (metalinguistic skills)

11th Grade Communication Skills Learning Targets - DawnGraves, SLP

A. Learning Standard: Students will read and analyze a variety of literature.

1. Learning Targets
 - a. The student will use strategies to better their understanding of various types of literature.
 1. Use context clues for unfamiliar vocabulary
 2. Learn roots, prefixes, and suffixes
 3. Apply new words in other contexts throughout the school year

B. Learning Standard: Students will write expository and persuasive essays.

1. Learning Targets
 - a. The student will apply new vocabulary and literary devices to their writings (applying figurative language skills)
 - b. The student will effectively use the writing process (Jane Schaeffer Model)
 - c. The student will write a variety of essays.
 - d. The student will limit the use of the verb "to be" and use Active voice instead of passive voice
 - e. Students will use the writing process with specific focus on the pre-writing phase

C. Learning Standard: Students will increase their vocabulary for Effective communication

1. Learning Targets
 - a. The student will learn roots, prefixes, and suffixes
 - b. The student will complete analogies
 - c. The student will study homophones/homonyms
 - d. The student will know the meaning of obsolete or Obsolescent vocabulary when reading classical Literature (Shakespeare) through context clues
 - e. The student will use context clues for unfamiliar vocabulary
 - f. The student will learn multiple meaning words
 - g. The student will learn connotation/denotation of words
 - h. The student will be able to paraphrase definitions and/or Text materials
2. Learning Targets/Speaking/Listening
 - a. The student will know the meaning of and apply different registers or Code-switching techniques and why they are important
 - b. Students will demonstrate appropriate speaking skills (for example how to repair a communication breakdown and knowing how to ask questions)
 - c. Students will know the differences between verbal and non-verbal Communication
 - d. Student will learn the importance of all types of communication and The importance language is in their lives (metalinguistic skills)

12th Grade Communication Skills Learning Targets - Deb Beffa, SLP

A. Learning Standard: Students will read and analyze a variety of literature.

1. Learning Targets
 - a. The student will use strategies to better their understanding of various types of literature.
 1. Use context clues for unfamiliar vocabulary
 2. Learn roots, prefixes, and suffixes
 3. Apply new words in other contexts throughout the school year

B. Learning Standard: Students will write expository and persuasive essays.

1. Learning Targets
 - a. The student will apply new vocabulary and literary devices to their writings (applying figurative language skills)
 - b. The student will effectively use the writing process (Jane Schaeffer Model)
 - c. The student will write a variety of essays.
 - d. The student will limit the use of the verb "to be" and use Active voice instead of passive voice
 - e. Students will use the writing process with specific focus on the pre-writing phase

C. Learning Standard: Students will increase their vocabulary for Effective communication

1. Learning Targets
 - a. The student will learn roots, prefixes, and suffixes
 - b. The student will complete analogies
 - c. The student will study homophones/homonyms
 - d. The student will know the meaning of obsolete or Obsolescent vocabulary when reading classical Literature (Shakespeare) through context clues
 - e. The student will use context clues for unfamiliar vocabulary
 - f. The student will learn multiple meaning words
 - g. The student will learn connotation/denotation of words
 - h. The student will be able to paraphrase definitions and/or Text materials
2. Learning Targets/Speaking/Listening
 - a. The student will know the meaning of and apply different registers or Code-switching techniques and why they are important
 - b. Students will demonstrate appropriate speaking skills (for example, how to repair a communication breakdown and knowing how to ask questions)
 - c. Students will know the differences between verbal and non-verbal Communication
 - d. Student will learn the importance of all types of communication- and The importance language is in their lives (metalinguistic skills)