

# IEP Functional American History Course Objectives and Learning Standards

## Course Description:

This course is for all IEP students with functional goals/objectives in the areas of social studies, reading and language. The focus of this course is centered on American History from 1877 to the present. The first semester covers a brief review of early colonization, the causes and results of westward expansion through the New Deal. The second semester covers the causes and results of World War II through the present and integrates the existing national foreign policy of the time period.

The course will also integrate essential economic and geographic concepts.

## Student Course Objectives:

**To know significant terms from American History and to analyze their connection to major historical events.**

**The student will ...**

- \*define vocabulary terms/ideas in his/her own words
- \*place terms/ideas in historical context
- \*display terms/ideas by using them in essays in class discussions

**To identify significant historical events in U.S. history in terms of cause and effect and chronology.**

**The student will ...**

- \*discuss the links between historical movements
- \*analyze the role of historical people and their ideas for change
- \*compare and contrast different historical events
- \*list the cause and effect of major events

**To identify and compare the impact of culture, economics, geography, ideologies and technology as sources of change or continuity in U.S. history.**

**The student will ...**

- \*analyze inventors and their inventions
- \*identify and locate items on a map
- \*illustrate geographic movement of ideas in American History

**To relate the development of concept of republican democracy, freedom and Equality to U .8. History by analyzing the role of government and examining Individual rights.**

**The student will ...**

- \*define freedom, democracy, and equality
- \*discuss the Civil Rights Amendments
- \*describe women's suffrage

**To analyze and draw conclusions about the roles/contributions of significant individuals, groups and institutions in U.S. History.**

**The student will ...**

- \*explain the roles that women and children played in the work force
- \*describe the experiences of women and African Americans in the West
- \*state that Susan B. Anthony helped women win the right to vote
- \*state that Martin Luther King led the Civil Rights Movement
- \*list people who influenced American culture during the Harlem Renaissance
- \*list popular presidents and how they contributed to the U.S.

**To use primary and secondary sources in order to plan and communicate historical information and ideas.**

**The student will ...**

- \*define the Mayflower Compact
- \*tell why the Declaration of Independence is so important
- \*state that the Articles of Confederation was a weak document
- \*tell why the Bill of Rights was added to the Constitution