

**Learning Targets
2005-2006**

Learning Standard: The student will utilize the writing process to construct unified compositions that demonstrate control of the Six Traits of writing. (Ideas, Organization, Conventions, Word Choice, Sentence Fluency, and Voice)

Learning Targets:

The student will use the steps of the writing process

The student will prewrite by taking notes, writing informal outlines and using graphic organizers

The student will produce a rough draft

The student will make revisions based on readers' comments on working drafts, and revise documents to develop or support ideas more clearly.

The student will edit his own and others' works for ideas, organization, conventions, word choice, sentence fluency and voice appropriate to audience, purpose, and text.

The student will publish a final draft.

The student will learn and apply the "Ideas trait from the Six Traits of Quality Writing to his or her own writing.

The student will develop a controlling idea for a paragraph based on a meaningful and interesting topic.

The student will address the topic and provide specific and relevant concrete details, reasons, and examples in the paragraph being written.

The student will show complexity and freshness of thought by developing effective, insightful commentary that connects the concrete details to the thesis.

The student will learn and apply the "Organization trait from the Six Traits of Quality Writing to his or her own writing.

The student will write paragraphs with an effective thesis statement.

The student will write paragraphs with an effective introduction and conclusion.

The student will write paragraphs using effective paragraphing that progress in a logical order.

The student will write paragraphs using specific and relevant details.

The student will write paragraphs using graphic organizers to maintain structured paragraphs.

The student will write paragraphs using transitions and parallel structure within the paragraph.

The student will learn and apply the "Conventions" trait from the Six Traits of Quality Writing to his or her own writing.

The student will write sentences and paragraphs using proper conventions.

The student will use correct formatting in text (quotation marks, underlining, italics)

The student will use a dictionary, spell-check and other resources to spell correctly in writing.

The student will use proper punctuation in writing.

The student will use proper verb tense in writing.

The student will use proper subject-verb agreement in writing.

The student will capitalize correctly in writing.

The student will incorporate pronoun/antecedent agreement in writing.

The student will use the parts of speech correctly in writing.

The student will learn and apply the "Sentence Fluency" trait from the Six Traits of Quality Writing to his or her own writing.

The student will identify and eliminate run-ons, comma splices, awkward phrasing, and sentence fragments in writing.

The student will use different types of sentences (simple, compound, complex, compound-complex) in writing.

The student will learn and apply the "Voice" trait from the Six Traits of Quality Writing to his or her own writing.

The student will incorporate his or her own attitudes and perspectives in writing.

The student will show an awareness of audience and purpose in writing.

The student will write paragraphs using a variety of styles.

The student will write an effective literary analysis.

The student will write an effective persuasive essay.

The student will write an effective narrative essay.

The student will write an effective expository essay (compare/contrast, division/classification, definition, cause/effect, process/analysis) essay.

The student will identify and use grammatical terms and conventions to improve writing.