

PARAPHRASING STRATEGIES
LEARNING STANDARDS AND TARGETS

- A. Learning Standard: The student will obtain a better understanding of fiction and nonfiction through application of comprehension strategies.

Learning Targets

1. The student will understand the elements of fiction and nonfiction.
 - a. The student will read pieces of fiction and nonfiction at a level he or she can understand.
 - b. The student will practice summarizing pieces of fiction and nonfiction.
 - c. The student will be asked to recall facts, identify the author's purpose, make inferences, and identify vocabulary in context for pieces of fiction and nonfiction.
2. The student will identify and understand story elements (plot, setting, characterization, point of view, conflict, theme, and author's purpose).
3. The student will understand that reading is an active, meaning-making process.
 - a. The student will learn, choose, and apply the best strategies for reading comprehension.
 - b. The student will make connections to himself or herself, other texts, and the world through discussion, writing, and questioning.
 - c. The student will use active questioning before, during and after reading.
 - d. The student will use visualization during reading.
 - e. The student will use clues from the text to make and support inferences.

- B. Learning Standard: The student will use the Kansas University Visual Imagery Strategy to improve their understanding and recall of specific facts and sequences.

Learning Targets:

1. The student will read fiction and/or nonfiction using the SCENE steps of the Visual Imagery Strategy.

- a. The student will learn and apply visualization techniques to improve comprehension.
- b. The student will learn and apply visualization techniques to improve vocabulary.
- c. The student will learn and apply visualization techniques to improve recall.

C. Learning Standard: The student will use the Kansas University Self-Questioning Strategy to improve their understanding and recall of specific facts and sequences.

Learning Target:

1. The student will create questions in their mind while reading and after reading.
2. The student will make predictions based on the questions they make while reading.
3. The student will search for answers to those questions as they read passages.

D. Learning Standard: The student will use the Kansas University Paraphrasing Strategy to improve their understanding and recall of specific facts and sequences.

Learning Target:

1. The student will read short passages of materials and be able to rephrase the content, including the main ideas and specific facts in their own words.