

BUSINESS AND PERSONAL LAW

BS000009 (1st or 2nd Semester)

Grades 11, 12

½ Unit

Prerequisite: None (Personal Financial Management Recommended)

You will find this course enjoyable, interesting, and practical. This course is designed to introduce you to laws and issues which may affect you in your personal and professional life. You will gain an appreciation of rights and duties of citizens, consumers, workers, and business owners. Business and Personal Law piques student interest in the legal system and the basics of law, elements of contracts, consumer law, personal and employment law.

Business and Personal Law CCO#1: Students will investigate an introduction to the legal system and basics of law. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.6, 4.8, CA3, CA4, CA6, SS1, SS6)

Business and Personal Law CCO#2: Students will evaluate elements of legally binding contracts. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6, 4.8, CA3, CA4, CA6, SS1)

Business and Personal Law CCO#3: Students will identify and analyze laws involving consumers. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6, 4.8, CA3, CA4, CA6, SS4)

Business and Personal Law CCO#4: Students will research and explore personal and employment law. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6, 4.8, CA3, CA4, CA6, SS1, SS6)

Business and Personal Law CCO#1: Students will investigate an introduction to the legal system and basics of law. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.6, 4.8, CA3, CA4, CA6, SS1, SS6)

Business and Personal Law CCO#1 – Essential Content and Skills

Students will learn about:

- A. Sources of law
 - 1. statutes
 - 2. common law
 - 3. administrative law
 - 4. case law
- B. Dispute resolution
 - 1. litigation
 - 2. mediation
 - 3. arbitration
- C. Court systems
 - 1. levels - state vs. federal vs. local
- D. Civil law – steps in a trial
- E. Business (white collar) crime

Business and Personal Law CCO#1 – Facilitating Activities

The student will:

- 1. develop lists of terms dealing with the evolution of law (3)
- 2. diagram the evolution of law (1)
- 3. diagram the federal, state, and local court system (1)
- 4. defend the need for laws. (6) (GE, RE, DE)
- 5. hypothesize solutions to legal case studies by using ethical decision making procedures. (4, 5)
- 6. analyze simulated cases to determine the appropriate dispute resolution (4)
- 7. analyze simulated cases to determine where the jurisdiction lies, which court system, and the court level to be used. (4)
- 8. locate current legal cases from newspapers or periodicals showing examples of mediation or arbitration (1, 2)
- 9. analyze presentations of guest speakers from Missouri Bar Association (may be arranged through Partners in Education program) who are speaking on: mediation, arbitration, tort law, or business criminal law. (4)

Business and Personal Law CCO#1 – ALA 1

Given a set of business case studies, the student will act as a lawyer to make an analysis of each case's jurisdiction and then determine which court system (state or federal) and what level of court the case will be heard in, and, if needed, what court would hear an appeal of the case.

Business and Personal Law CCO#1 – Scoring Guide

<u>Criteria</u>	<u>Excellent</u>	<u>Superior</u>	<u>Average</u>	<u>Needs Improve.</u>
Case study interpretation	Always interprets legal precedent correctly; 100% accuracy	Interprets legal precedent with 80% - 99% accuracy	Interprets legal precedent with 60% - 79% accuracy	Interprets legal precedent with 59% accuracy or less
Court system	Always determines court system correctly; 100% accuracy	Determines court system correctly with 80% - 99% accuracy	Determines court system correctly with 60% - 79% accuracy	Determines court system correctly with 59% accuracy or less
Court levels	Always determines court level correctly; 100% accuracy	Determines court level correctly with 80% - 99% accuracy	Determines court level correctly with 60% - 79% accuracy	Determines court level correctly with 59% accuracy or less

Business and Personal Law CCO#1 – ALA 2

When given a set of facts about business dealings, the student will be able to decide which crime or tort has been committed, and then compose a summary illustrating (1) elements of the crime or tort committed, (2) classification of the crime or tort, (3) possible defenses, and (4) possible punishments or remedies for the act.

Business and Personal Law CCO #1 – Scoring Guide 2

<u>Criteria</u> <u>Improve.</u>	<u>Excellent</u>	<u>Superior</u>	<u>Average</u>	<u>Needs</u>
Classify crimes or torts	Correct classification; fully supported	Correct classification, limited support	Incorrect classification with logical reasoning	Incorrect classification; incorrect support
Crime or tort elements	Correct classification; fully supported	Correct classification; limited support	Incorrect classification with logical reasoning	Incorrect classification; incorrect support
Recommended defense of crime or tort	Correct defense; fully supported	Correct defense; limited support	Correct defense; no support	Incorrect defense
Recommended punishment or remedy for crime or tort	Correct punishment or remedy, fully supported	Correct punishment or remedy; limited support	Correct punishment or remedy no support	Incorrect punishment or remedy

Business and Personal Law CCO#2: Students will evaluate elements of legally binding contracts. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6, 4.8, CA3, CA4, CA6, SS1)

Business and Personal Law CCO#2 – Essential Content and Skills

Students will learn about:

- A. Elements of a contract
- B. Misrepresentation and fraud
- C. Legality of contracts
- D. Breach of contracts
- E. Types of contracts
- F. Enforcement of remedies for contracts

Business and Personal Law CCO#2– Facilitating Activities

The student will:

1. develop a list of terms and definitions. (1)
2. dramatize a skit detailing a contract so other students can determine if a valid contract has been formed. (3, 5)
3. research contract examples to determine whether all elements are present (2)
4. analyze cases involving the capacity to contract and determine if it is present, especially those cases pertaining to minors and contracts (4)
5. locate current legal cases from newspapers or periodicals illustrating examples of contract dispute (2)
6. differentiate valid, void, and voidable agreements. (2)
7. determine responsibilities of entering into contracts (renting videos, apartments, gym memberships, college dorm and meal plans, and marriage). (2, 4)

Business and Personal Law CCO#2 – ALA

The student will create an enforceable written contract and correctly identify each necessary element in the contract that is legally required.

Business and Personal Law CCO#2 – ALA

The student will create an enforceable written contract and correctly identify each necessary element in the contract that is legally required.

Business and Personal Law CCO #2 – Scoring Guide

<u>Criteria</u>	<u>Excellent</u>	<u>Superior</u>	<u>Average</u>	<u>Needs Improve.</u>
Contract offer	Element is clearly evident in the contract and correctly identified	Element is vaguely evident in the contract and correctly identified	Element is evident but not correctly identified	No evidence of the element in the contract
Acceptance	Element is clearly evident in the contract correctly identified	Element is vaguely evident in the contract and correctly identified	Element is evident but not correctly identified	No evidence of the element in the contract
Genuine Agreement	Element is clearly evident in the contract correctly identified	Element is vaguely evident in the contract and correctly identified	Element is evident but not correctly identified	No evidence of the element in the contract
Consideration	Element is clearly evident in the contract correctly identified	Element is vaguely evident in the contract and correctly identified	Element is evident but not correctly identified	No evidence of the element in the contract
Legality	Element is clearly evident in the contract correctly identified	Element is vaguely evident in the contract and correctly identified	Element is evident but not correctly identified	No evidence of the element in the contract
Capacity	Element is clearly evident in the contract correctly identified	Element is vaguely evident in the contract and correctly identified	Element is evident but not correctly identified	No evidence of the element in the contract

Business and Personal Law CCO#3: Students will identify and analyze laws involving consumers. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6, 4.8, CA3, CA4, CA6, SS4)

Business and Personal Law CCO#3 – Essential Content and Skills

Students will learn about:

- A. Laws and agencies
- B. Rights and responsibilities
- C. Product liability
- D. Warranties
- E. UCC – Uniform Commercial Code
- F. Sales transactions
- G. Bankruptcy
- H. Bailment

Business and Personal Law CCO#3 – Facilitating Activities

The student will:

1. develop a list of terms and definitions. (1)
2. describe misleading advertisements, such as bait and switch, false advertising, and/or fraud. (2)
3. research Internet sites for information. (1) (T)
4. interpret commercials for evidence of fraud. (4)
5. analyze presentations of guest speakers on consumer rights and responsibilities. (4)
6. investigate and analyze product liability labels and warnings (4)
7. review videos and classify the business activities involved (2)

Business and Personal Law CCO#3 – ALA 1

The student will write a complaint letter about a defective product – including a narrative of the incident, laws that may have been involved, and request to resolve the situation.

Business and Personal Law CCO #3 – ALA 2

The student will create a chart comparing two cars that can be purchased for a set amount of money in the following categories: make/model, price, Consumer Report rating, features, insurance costs, and warranties available.

Business and Personal Law CCO#3 – ALA 1

The student will write a complaint letter about a defective product – including a narrative of the incident, laws that may have been involved, and request to resolve the situation.

Business and Personal Law CCO #3 – Scoring Guide 1

<u>Criteria</u>	<u>Excellent</u>	<u>Superior</u>	<u>Average</u>	<u>Needs Improve</u>
Complaint letter	Letter well organized, easy to follow, no mechanical errors	Letter well organized, easy to follow, 1-2 mechanical errors	Letter not well organized, difficult to follow, 3-4 mechanical errors	No organization evident, poorly written, very difficult to follow, more than 5 mechanical errors
Narrative	Details are specific and clearly supported	Details are specific, but not all clearly supported	Details are missing and not clearly supported	Limited details, little or no support
Laws	Correct laws listed and clearly supported	Correct laws listed, but not clearly supported	Laws listed, but not clearly supported	No laws listed or incorrect laws listed, no support
Request	Suggested resolution clearly written and fully supported	Suggested resolution clearly written, but lacks support	Suggested resolution evident, but not clearly written; lacks support	Suggested resolution evident, but no support provided

Business and Personal Law CCO #3 – ALA 2

The student will create a chart comparing two cars that can be purchased for a set amount of money in the following categories: make/model, price, Consumer Report rating, features, insurance costs, and warranties available.

Business and Personal Law CCO #3 – Scoring Guide 2

<u>Criteria</u>	<u>Excellent</u>	<u>Superior</u>	<u>Average</u>	<u>Needs Improve</u>
Chart arrangement	Well organized, easy to follow, no errors	Well organized, easy to follow, 1-2 errors	Not well organized, difficult to follow, 3-4 errors	No organization evident, poorly written, very difficult to follow, more than 5 errors
Categories	All 6 listed and no errors	All 6 listed, with 1-2 errors	Less than 6 listed with 1-3 errors	Under 4 listed with 1-3 errors
Two-Car Comparison	All categories completed, no errors	All categories completed, 1-2 errors	All categories not completed, 1-2 errors	All categories not completed, 3-5 errors

Business and Personal Law CCO#4: Students will research and explore personal and employment law. (1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 1.10, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 4.1, 4.4, 4.5, 4.6, 4.8, CA3, CA4, CA6, SS1, SS6)

Business and Personal Law CCO#4 – Essential Content and Skills

Student will learn about:

- A. Marriage contract rights and responsibilities
 - 1. Prenuptial agreements
- B. Wills
- C. Employment relationships
- D. Legislation affecting employment

Business and Personal Law CCO#4 – Facilitating Activities

The student will:

- 1. develop a list of terms and definitions. (1)
- 2. create a list of contract rights and responsibilities involved in marriage. (1) (GE)
- 3. research Internet sites for information on wills and trusts. (1, 2) (T)
- 4. create a legally binding will. (3)
- 5. analyze presentations of guest speakers on wills and trusts. (4)
- 6. analyze presentations of guest speakers on employee rights and responsibilities. (4) (GE, RE, DE)

Business and Personal Law CCO#4 – ALA 1

The student will create a will that includes all the necessary elements and correctly identify each element legally required.

Business and Personal Law CCO#4 – ALA 1

The student will create a will that includes all the necessary elements and correctly identify each element legally required.

Business and Personal Law CCO #4 – Scoring Guide 1

<u>Criteria</u>	<u>Excellent</u>	<u>Superior</u>	<u>Average</u>	<u>Needs Improve</u>
Will organization	Well organized, easy to follow, no errors	Well organized, easy to follow, 1-2 errors	Not well organized, difficult to follow, 3-4 errors	No organization evident, poorly written, very difficult to follow, more than 5 errors
Will elements	All elements listed with no errors	All elements listed, with 1-2 errors	Missing 1 element with 1-3 errors	Missing 2 or more elements, with 1-3 errors