

# **SOCIAL STUDIES GRADE 9-12**

**Curriculum Overview**

**2011**

**Rockwood School District  
500 North Central  
Eureka, MO 63025  
636-733-2000**



Curriculum Department

## **Rockwood School District Mission Statement**

We do whatever it takes to ensure all students realize their potential.

## **SOCIAL STUDIES RATIONALE**

Secondary Social Studies provides a variety of courses that are tied to the social sciences and the humanities in order to promote civic competence. Strands such as history, geography, economics, government, culture, and social science processing help students make logical connections and reasoned decisions as citizens of a culturally diverse, democratic society.

Instructional emphasis is placed on problem solving and application of knowledge in order to approach and resolve issues of importance in an increasingly interdependent world. Students will utilize primary and secondary sources, including texts, maps, graphs, charts, photographs, and software that integrate knowledge within and across disciplines. Through the use of writing and varied assessments, students will acquire information, analyze data, present ideas, and construct categories of information such as cause/effect, sequence, comparison/contrast, or analogy.

### **U.S. HISTORY (9)**

- CCO I Students will examine the central ideas of American constitutional government and how this form of government has shaped the character of American society.
- CCO II Students will analyze decisions, actions, and events that influenced continuity and change in United States History from 1865 to the present.
- CCO III Students will utilize geographic tools and concepts in order to interpret events in United States History.
- CCO IV Students will analyze the roles individuals, businesses, and government play in the United States economic system.
- CCO V Students will analyze how the changing culture of the United States is shaped by the action and beliefs of various groups.

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## **WORLD HISTORY (10)**

- CCO I Students will compare world governments and analyze how governments have interacted with one another.
- CCO II Students will analyze and interpret decisions, actions, and events that influenced continuity and change in World History.
- CCO III Students will utilize geographic tools and concepts as they apply to historical contexts in order to interpret the past, understand the present, and make predictions.
- CCO IV Students will understand the world economic systems and how they relate to global economies.
- CCO V Students will analyze various world cultures and how they interact with one another.

## **AP WORLD HISTORY (10)**

Prerequisite: A 3.5 GPA in Social Studies courses, a raw DRP score of 63 or higher, teacher or department head recommendation, or parental permission. Should the student fail to meet these criteria the parent and the student must sign a waiver.

- CCO I Students will analyze the dynamics of change and continuity across the world history periods.
- CCO II Students will analyze patterns and effects of interaction among societies and regions including: trade, war, diplomacy, and international organizations.
- CCO III Students will evaluate the effects of technology, economics, and demography on people and the environment.
- CCO IV Students will analyze the systems of social structure.
- CCO V Students will analyze cultural, intellectual, and religious developments, including interactions among and within societies.
- CCO VI Students will evaluate changes in the functions and structures of states and in attitudes toward states and political identities.

## **LAW & JUSTICE (10)**

- CCO I Students will evaluate the structures, procedures, and effectiveness of the Criminal Justice System.
- CCO II Students will evaluate the structure and implementation of criminal law as it pertains to individual rights and public safety.
- CCO III Students will analyze and evaluate the justice system's structure, background and interactions between police, courts and corrections.
- CCO IV Students will compare and contrast criminal and civil law.

## **CIVIL WAR AND RECONSTRUCTION (9)**

- CCO I Students will examine the central ideas of American constitutional government and how this form of government affected the character of American society during the Civil War era (1820-1877).
- CCO II Students will analyze and interpret decisions, actions, and events that influenced continuity and change in the Civil War/Reconstruction Era in America (1820 – 1877).
- CCO III Students will analyze how geographic factors influenced and were influenced by the Civil War/Reconstruction Era (1820 – 1877).
- CCO IV Students will analyze the economic systems of the South and North to understand events during the Civil War/Reconstruction Era (1820-1877).
- CCO V Students will analyze how the culture of the United States during the Civil War Era was shaped by the actions and beliefs of various groups.

## **AP EUROPEAN HISTORY (10)**

**Prerequisite:** A 3.5 GPA in Social Studies courses, a raw score of 63 or better on the Degree of Reading Power Test (DRP), teacher or department head recommendation, and parental permission. Should the student fail to meet the criteria, the parents and the student must sign a waiver.

- CCO I Students will analyze the changes in intellectual and cultural history that occur in Europe between the Renaissance and the present day.
- CCO II Students will evaluate the changes in political and diplomatic history that occur in Europe between the Renaissance and the present day.
- CCO III Students will analyze changes in social and economic history that occur in European history from the Renaissance to the present day.

## **U.S. GOVERNMENT (11, 12)**

- CCO I Students will evaluate the origin, structure, purpose, and principles of the United States government in preparation for their role as active citizens.
- CCO II Students will understand and analyze the historical origins of the United States governmental system.
- CCO III Students will analyze the role of government in the United States economy.
- CCO IV Students will examine political structures and governments as regional systems.
- CCO V Students will identify and analyze the facets of American political culture.

## **AP GOVERNMENT (11, 12)**

**Prerequisite:** A 3.5 GPA in Social Studies courses, teacher or department head recommendation, and parental permission. Should the student fail to meet these criteria, the parents and the student must sign a waiver.

- CCO I Students will understand the Constitutional Underpinning of United States Government.
- CCO II Students will evaluate American political beliefs and behaviors.
- CCO III Students will analyze the influence of political parties, interest groups, and mass media.
- CCO IV Students will analyze institutions of the national government.
- CCO V Students will investigate public policy and the formation of policy agendas.
- CCO VI Students will evaluate judicial interpretations of civil rights and civil liberties.
- CCO VII Students will analyze comparative issues of political sovereignty, authority, and power in six comparative countries (Great Britain, Russia, China, Mexico, Iran, and Nigeria).
- CCO VIII Students will compare and contrast political institutions in the comparative countries (Great Britain, Russia, China, Mexico, Iran, and Nigeria).
- CCO IX Students will evaluate the relationship between citizens, society, and the state in the comparative countries (Great Britain, Russia, China, Mexico, Iran, and Nigeria).
- CCO X Students will evaluate political and economic change in six comparative countries (Great Britain, Russia, China, Mexico, Iran, and Nigeria).
- CCO XI Students will analyze domestic and international policy issues in the six comparative countries (Great Britain, Russia, China, Mexico, Iran, and Nigeria).

## **AP U.S. HISTORY (11, 12)**

Prerequisite: A 3.5 GPA in Social Studies courses, teacher or department head recommendation, and parental permission. Should the student fail to meet any part of these criteria, the parents and the student must sign a waiver.

- CCO I Students will describe the role of race, class, ethnicity, and gender in the formation of the American identity.
- CCO II Students will examine the nature of the American national character and ideas about American exceptionalism.
- CCO III Students will analyze how culture and cultural conflicts have shaped American society.
- CCO IV Students will evaluate how changes in demographics have shaped American history.
- CCO V Students will analyze economic change over time.
- CCO VI Students will evaluate issues related to the consumption and conservation of natural resources and the impact of population growth on the environment.
- CCO VII Students will examine the United States role in the world from the fifteenth century to the present.
- CCO VIII Students will analyze the growth of democracy, American political traditions, citizenship, and the development of the modern American state.
- CCO IX Students will analyze reform movements on American history.
- CCO X Students will analyze the variety of religious beliefs and practices in America and its influence on American politics, economics, and society.
- CCO XI Students will evaluate the economic, social, and political impact of slavery on American society.
- CCO XII Students will evaluate the impact of foreign policy and warfare on American society, politics, and the economy.

## **SOCIOLOGY (11, 12)**

- CCO I Students will analyze the foundations of Sociology.
- CCO II Students will evaluate how culture effects and is effected by human behavior.
- CCO III Students will analyze cultural norms.
- CCO IV Students will investigate agents of socialization.
- CCO V Students will describe the various forms of social institutions and analyze how they have developed over time.

## **PSYCHOLOGY (11, 12)**

- CCO I Students will define the science of psychology, describe its history, and analyze the methods for examining behavior and mental processes.
- CCO II Students will investigate how the brain processes information and how the body adapts to the demands of its environment.
- CCO III Students will understand that learning demonstrates how we make changes in our behavior through experience with the environment, focusing on classical conditioning, operant conditioning, and cognitive learning.
- CCO IV Students will analyze how psychologists measure and compare individual abilities and characteristics.

## **AP PSYCHOLOGY (11, 12)**

- CCO I Students will analyze the science of psychology, describe its history, identify the methods for examining behavior and mental processes, and review scientific careers available in the discipline.
- CCO II Students will analyze how the brain processes information and how the body adapts to the demands of its environment.
- CCO III Students will analyze the role of cognition in learning, memory, thinking, language and states of consciousness.
- CCO IV Students will evaluate how nature and nurture influence human development from conception until death.
- CCO V Students will investigate how psychologists measure and compare individual characteristics.

## **ECONOMICS AND PERSONAL FINANCE (10)**

- CCO I Students will examine and analyze the foundational principals of microeconomics and macroeconomics in order to make sound economic decisions.
- CCO II Students will apply the competencies of personal finance.
- CCO III Students will analyze the role of government in making fiscal and monetary policy.
- CCO IV Students will evaluate how international trade, economic growth, and economic disparity are affected by geography.
- CCO V Students will analyze economic theories and theorists and assess their impact.

## **AP ECONOMICS (11, 12)**

Prerequisite: A 3.5 GPA in Social Studies courses, teacher or department head recommendation, and parental permission. Should the student fail to meet these criteria, the parents and the student must sign a waiver.

- CCO I Students will apply basic macro and micro economic concepts.
- CCO II Students will analyze the nature and functions of product markets.
- CCO III Students will assess factor markets.
- CCO IV Students will analyze market failure and the role of government.
- CCO V Students will use and evaluate measurements of economic performance.
- CCO VI Students will compare national income and price determination.
- CCO VII Students will analyze the financial sector.
- CCO VIII Students will assess inflation, unemployment, and stabilization policies.
- CCO IX Students will interpret economic growth and productivity.
- CCO X Students will analyze open economy: international trade and finance.

## **CONTEMPORARY ISSUES (11, 12)**

- CCO I Students will analyze various local, national, and international issues and assess treatment by various media sources.
- CCO II Students will analyze current local, national, and international affairs and their impact on society.
- CCO III Students will evaluate the role historical, political, and social trends have played in shaping current events.

## **GEOGRAPHIC INFORMATION SYSTEMS (11, 12)**

- CCO I Students will use and analyze GIS concepts.
- CCO II Students will acquire a thorough understanding of essential geographic elements that are the basis of GIS and apply those elements to solve geographic problems using spatial reasoning.
- CCO III Students will use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- CCO IV Students will use GIS terminology, geographic concepts, technology, and geographic skills to formulate solutions to real world problems and make predictions for future GIS applications.

## **POLITICS AND CONFLICT IN THE MODERN WORLD (11, 12)**

- CCO I Students will assess the influence of geographic, economic, political, and cultural systems in international relations.
- CCO II Students will analyze and assess the impact of World War II on the formation of United States foreign policy after 1945.
- CCO III Students will examine events, policy decisions, and global interactions of the Cold War (1945-1964).
- CCO IV Students will examine policy decisions and global interactions of the Cold War (1964-1989).
- CCO V Students will analyze the history of the United States' involvement in the Middle East.
- CCO VI Students will analyze political issues and conflicts in Africa.
- CCO VII Students will analyze the causes and effects of globalization.

## **GLOBAL STUDIES (9)**

- CCO I Students will analyze the geographic, political, historical, economic, and cultural systems of Latin America.
- CCO II Students will analyze the geographic, political, historical, economic, and cultural systems of the Middle East.
- CCO III Students will analyze the geographic, political, historical, economic, and cultural systems of Africa.
- CCO IV Students will analyze the geographic, political, historical, economic, and cultural systems of Eastern Europe/Central Asia.
- CCO V Students will analyze the geographic, political, historical, economic, and cultural systems of South Asia.
- CCO VI Students will analyze the geographic, political, historical, economic, and cultural systems of East Asia.

## **HISTORICAL INQUIRY (11, 12)**

Prerequisite: Junior or Senior standing

- CCO I Students will analyze the process of studying history.
- CCO II Students will examine and use the tools of historians.
- CCO III Students will select, analyze, and evaluate source documents.
- CCO IV Students will defend and refute positions on a particular historical subject.