

Exploring Abraham Lincoln Lesson Plan

Missouri Standards:

SS 1 principles expressed in the documents shaping constitutional democracy in the United States

- a. develop questions to initiate and refine research (1.1)
- b. conduct research including field inquiries, to answer questions, and evaluate information and ideas (1.2,1.3)
- c. organize information into useful forms for analysis or presentation (1.8)

SS 6 relationships of the individual and groups to institutions and cultural traditions

Prior Knowledge:

Content: Prior to this activity it is assumed that the students have studied in length the causes and controversies associated with Abe Lincoln and the Civil War.

Skills: Also, prior to this activity, students should have learned how to decipher primary source documents from secondary source documents and the value of both. Additionally, they will need to have some practice in note taking skills. Equally as important, the students should be briefed in etiquette in a museum.

Procedures:

Day One

The students will depart on a field trip to the Lincoln Museum in Springfield, Illinois.

When the students arrive at the museum, they will each be given an *Activity Sheet*. They should complete the activity sheet with as much detail as possible as it will help them on the *assessment* the next day.

Day Two

An *Assessment* will be given. The *assessment* links directly back to the essential questions (see below). The objective for the assessment is to have the students answer these questions using evidence that they gathered while visiting the museum.

Essential Questions:

What does it mean to be an American?

What does it mean to be a leader?

Are we more or less free than our founding fathers envisioned?

What constitutes a historic person?

Does cultural diversity harm or benefit a society?

Attachments:

- 1) 3 page Activity Sheet (2 pages in one document and gallery matching sheet in separate document)**
- 2) Answers for activity sheet**
- 3) Essay outline**
- 4) Essay body guide**
- 5) Museum test (essay)**
- 6) Museum essay scoring guide**

Name _____ Hour _____

Activity Sheet for the Lincoln Museum

Directions: As you are walking through the Museum, look for the exhibits that will provide you with the answers to the questions below. Answer each question as fully as possible. **You will be allowed to use this information on your test tomorrow.**

Journey One

Where was Lincoln first exposed to slavery?

Describe Abe Lincoln's parenting style.

What makes the presidential race of 1860 significantly different than presidential races of the present day?

Journey Two

What attack prompted the beginning of the Civil War?

What was the intent of the political cartoons about Mr. and Mrs. Lincoln?

Why weren't the Lincoln's celebrating at their party on February 5, 1862?

Activity Sheet

page 2

List 3 rumors that you hear as you walk through the kitchen?

What was said to be political suicide?

What prompted thousands of African-Americans to enlist in the army?

Briefly tell the story of one soldier found in The War Gallery Scrapbook?

Describe Lincoln physically from the beginning to the end of his presidency.

List at least 4 main points of the Gettysburg Address.

What did John Wilkes Booth shout (in Latin and English) on the stage right after he shot Lincoln?

Is Lincoln buried in the “Lying in State” room? If no, then where is he buried?

Activity Sheet Page 3

The Plaza

- | | |
|----------------------------|---|
| A. John Wiles Booth ____ | 1.married Abe on November 4, 1842 |
| B. Frederick Douglass ____ | 2.son with learning difficulties |
| C. Sojourner Truth ____ | 3.named after his younger brother's nurse |
| D. General McClellan ____ | 4.General in the Union Army |
| E. General Grant ____ | 5.16 th President |
| F. Willy____ | 6.1 st African-American nominated for VP of the U.S. |
| G. Tad ____ | 7.oldest son |
| H. Robert ____ | 8.Isabella Baumfree |
| I. Mary____ | 9.Confederate sympathizer |
| J. Abe Lincoln____ | 10.General of Union Army & 18 th President of the U.S. |
| K. Eddie____ | 11.Who is missing from the family? |

Additional notes:

Answers to the Activity Sheet:

- a) On the river
- b) New Orleans
- c) He was a very permissive parent allowing his two boys to run wild while he read the paper.
- d) It was a 4 party race.
- e) Fort Sumter
- f) An attack on the Lincoln's during his early days in office
- g) They just got news that their son, Willie took a turn for the worse.
- h) Mary's sanity, mounting casualties, Lincoln's inability to find a winning general, Emancipation Proclamation
- i) Emancipation Proclamation
- j) The signing of the Emancipation Proclamation
- k) Stories may vary
- l) Answers should support how dramatically he aged in his few years in office.
- m) Answers may vary
- n) (Sic simper tyrannis) "The South is avenged."
- o) No, Oak Ridge Cemetery

Name _____

Hour _____

Abraham Lincoln Museum Test

- 1. Using the information that you gathered from the Lincoln Museum, choose 2 essential questions to answer.**
- 2. Start by completing the outline provided. Review the scoring guide as you are completing the outline to ensure that you are including all the necessary components.**
- 3. Now begin writing your essays on a separate piece of paper. Be sure to use actual facts/evidence to support your argument.**

Essential Questions:

What does it mean to be an American?

What does it mean to be a leader?

Are we more or less free than our founding fathers envisioned?

What constitutes a historic person?

Does cultural diversity harm or benefit a society?

Writing the “BODY” of an Essay

Now that you have written an introduction and thesis statement, the topic you have chosen must be explained, described, or argued. This area of your paper is called the body.

Follow Your Outline:

~You need three specifics or main points to be made/argued about your topic (A, B and C).

~Under each specific you need to have 2 examples to back up your specific

~Last you need to conclude the specific by relating it back to your main point (thesis). What point are you ultimately trying to make to support the opinion you are taking in your paper.

Don't Forget:

* Include enough detail in the body to make your essay interesting.

* The body paragraph should be clear and contain important information about your paper topic.

*Use your own words! Plagiarism will not be tolerated. Using your own voice will make your paper sound like it

came from you, a student report writer presenting his/her ideas to fellow classmates.

* BE DESCRIPTIVE! Use strong verbs and helpful comparisons.

*Use transition words to make you paper flow smoothly.

Scoring Guide for Lincoln Essay

Title.....	/5
Introduction	
Used a technique from outline	/10
Strong thesis statement	/10
Body Paragraph	
Three specifics	/10
Examples tied to the thesis	/10
Conclusion	
Used a technique from outline	/10
So what?	/10
Total	/65